

# Revision and Performance

My groups driving question was “How do the changes that foster kids face impact their mental health?” which had to do with the mental changes foster kids might face when put into the system. Some revisions we made was to fix our ISD and revise it to make it look better. Also since there was very little time left to add anything to our board we had to start looking for space to add the information to our board instead. We also securely pasted things on our board so it would not look messy. So the corners of pages would not be curled and off the board we added some extra glue. Some things I learned about my topic that I did not know before was being put into foster care could actually benefit you positively. How it is positive is that you are removed from the trauma you were receiving at home. The idea of scholarly research has taught me to translate someone else’s research into my own words to share with someone else without plagiarizing. Also it has helped me improve in citing my sources. I have been taught that to practice for an oral presentation flashcards are necessary but once you must present, it seems better not to use your flashcards. What I have learned about student-led research through this experience is that when asking for an interview be polite to the person you are emailing to get results. Collaborating was alright for my group because I worked with one partner during class and the other in nutrition or after school to fully collaborate. What I would have done differently is making more space on my board to add more information onto it. One piece of advice I would give is to look for great articles and to finish the ISD about at max a week before your boards are due.