

LEARNING PROGRESS REFLECTION - No. 2 of 4



EXPLORATION THROUGH RESEARCH

- Since the last time you wrote about your research, what did you find out? Did your driving question or topic change? Why or why not?
- Now that you are in the "student-led research" part of the process, which student-led research option are you doing? (Survey, interview of an expert, observation, or experiment) Why?
- What has been easy and what has been difficult about this process?
- In your next steps, what do you need to do to make sure you successfully complete this component of the project? What are some things you need to do?
- How is your collaboration going so far? What is working well and not working well?

Some new things my group and I found out were statistical numbers and new information of mental health issues some foster kids face. Our driving question and topic did not change due to the fact that we are able to analyze using the information we have found and are still able to discover new information for our driving question. For the student led research portion of symposium (SLR) my group and I have decided to do an interview. A survey would be complicated and we would not be able to do an experiment or an observation as they are not possible at the time. We are going to interview Andrea Guillen who works as senior social worker. What has been easy was finding appropriate articles for our driving question. Our driving question is "How do the changes that foster kids face impact their mental health." What has been hard was trying to find a variety of articles to fit into the generalizations of the universal theme change. An example is looking for an article which fits into the generalization can be evolutionary or revolutionary. The next steps we need to take is creating our ending question and completing the ISD. Our collaboration has been going well. What is working well is our ability to communicate in after school sessions. What is not working well is not being able to share our new information on a daily basis.